***W ramach nauczania zdalnego proszę o wykonanie w marcu następującej karty pracy:***

***Znajomość środków językowych***

**1 Zakreśl właściwą odpowiedź: a, b lub c.**

My school \_\_\_\_\_ in Wrocław.

a) is b) aren’t c) it

**1** We \_\_\_\_\_ in the bedroom. We’re in the kitchen.

a) isn’t b) am c) aren’t

**2** \_\_\_\_\_ at home?

a) Are they b) Are c) Aren’t

**3** - Am I late?

- Yes, \_\_\_\_\_.

a) you’re b) you are c) you aren’t

**4** \_\_\_\_\_ a computer on the desk.

a) They’re b) There isn’t c) There are

**5** - Is it your birthday today?

- Yes, \_\_\_\_\_.

a) it is b) there is c) I am

**6** - Can he juggle?

- No, he \_\_\_\_\_.

a) doesn’t b) can’t c) not can

**7** She \_\_\_\_\_ a dog.

a) hasn’t got b) have got c) haven’t

**8** \_\_\_\_\_ are my rabbits.

a) This b) That c) These

**9** My mum \_\_\_\_\_ up at seven.

a) get b) gets c) don’t get

**10** \_\_\_\_\_ chess?

a) Plays she b) She play
c) Does she play

**2 Wstaw brakujące zaimki.**

~~me~~ her his us them your

I’m Witek’s best friend. He likes \_\_*me*.

**1** Darek and Kamil are my best friends. I like \_\_\_\_\_.

**2** We are Ludwika’s best friends. She likes \_\_\_\_\_.

**3** You are Mr Black’s students. He’s \_\_\_\_\_ teacher.

**4** Ms Klonowska is my favourite teacher. I like \_\_\_\_\_.

**5** He’s got a pet. It’s \_\_\_\_\_ pet.

**3 Popatrz na obrazek i zakreśl właściwy przyimek: a lub b.**

|  |  |
| --- | --- |
| STE1WB029c | There is a table \_\_\_\_\_\_\_\_\_ the room.a) on b) in**1** The table is \_\_\_\_\_\_\_\_\_\_ the door.a) in front of b) in**2** The football is \_\_\_\_\_\_\_\_\_\_ the table.a) under b) on**3** The bed is \_\_\_\_\_\_\_\_\_\_ the light.a) next to b) under**4** The windows are \_\_\_\_\_\_\_\_\_\_ the table.a) behind b) in front of**5** The skateboard is \_\_\_\_\_\_\_\_\_\_ the football.a) next to b) on |

**4 Wpisz wyrazy w odpowiednie rubryki tabeli.**

|  |
| --- |
| ~~ant~~ budgie basketball donkey skiing lizard mouth neck swimming spider tooth cycling wing |

|  |  |  |
| --- | --- | --- |
| **Animals** | **Sports** | **Body parts** |
| *ant* |  |  |

**5 Ułóż litery tak, aby utworzyły nazwy wyposażenia typowego pokoju.**

d e b *bed\_\_\_\_\_\_\_*

**1** r i m r o r \_\_\_\_\_\_\_\_\_\_

**2** p a t r e c \_\_\_\_\_\_\_\_\_\_

**3** s d e k \_\_\_\_\_\_\_\_\_\_

**4** u g r \_\_\_\_\_\_\_\_\_\_

**5** e r w a d o b r \_\_\_\_\_\_\_\_\_\_

**6 Wpisz czasowniki oznaczające czynności przedstawione na obrazkach.**

|  |  |  |
| --- | --- | --- |
| STE1WB073f | **1**STE1WB007c_gs | **2**swim |
| **3**fly | **4**STE1WB082q_gs | **5**STE1WB082p_gs |

Przykład
*d a n c e*

 **1** \_ \_ \_ \_ **2** \_ \_ \_ \_ **3** \_ \_ \_ **4** \_ \_ \_ **5** \_ \_ \_

**7 Uzupełnij wyrażenia czasownikami z ramki.**

|  |
| --- |
| ~~play~~ climb drive have ride stand |

*play* computer games

**1** \_\_\_\_\_ a bike

**2** \_\_\_\_\_ a go-kart

**3** \_\_\_\_\_ a shower

**4** \_\_\_\_\_ on your head

**5** \_\_\_\_\_ the tree

**8 Wpisz wyrazy o przeciwnym znaczeniu.**

quiet *noisy*

**1** tall \_\_\_\_\_\_\_\_\_\_

**2** fast \_\_\_\_\_\_\_\_\_\_

**3** clean \_\_\_\_\_\_\_\_\_\_

**4** curly \_\_\_\_\_\_\_\_\_\_

**5** always \_\_\_\_\_\_\_\_\_\_

**10 Napisz angielskie nazwy przedmiotów szkolnych.**

historia *history\_\_\_\_*

**1** matematyka \_\_\_\_\_\_\_\_\_\_

**2** sztuka \_\_\_\_\_\_\_\_\_\_

**3** wf \_\_\_\_\_\_\_\_\_\_

**4** geografia \_\_\_\_\_\_\_\_\_\_

**5** informatyka \_\_\_\_\_\_\_\_\_\_

**11 W każdym z poniższych zdań jest jeden błąd w pisowni. Napisz poprawne zdania.**

I’m Jane and ~~i’m~~ twelve.

*I’m Jane and I’m twelve.*

**1** I’m Johns sister.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** We’re english.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** We start school at eit o’clock.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** My favourite school day is friday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** How das she go to school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**14 Przeczytaj tekst i zakreśl właściwą część odpowiedzi.**

I’m Ganna and I’m from Malta. Malta is very small. There are a lot of old castles and old houses, but my school is in a new house. I go to school by bus, but my friends ride bikes to school. I like my lessons. We learn English and Malti. Malti is the language of a lot of people in Malta, but we also speak English. We have English lessons with Ms Borg. She’s my favourite teacher. My favourite subject is a special kind of sport, waterpolo. It is very popular in Malta. It is like football, but we play it in the water, so everybody can swim.

Ganna is from ***England*** */* ***Malta***.

**1** Ganna’s school is in ***an old castle*** */* ***a new house***.

**2** Ganna’s friends go to school by ***bus*** */* ***bike***.

**3** People in Malta speak ***two languages*** */* ***one language***.

**4** Ganna’s favourite subject is ***English*** */* ***PE***.

**5** ***Waterpolo*** */* ***Football*** is a very popular sport in Malta.

***Przetwarzanie wypowiedzi***

**15 Na podstawie tekstu w zadaniu 14 odpowiedz pełnymi zdaniami na pytania.**

Where’s Ganna from?

*She’s from Malta.*

**1** How big is Malta?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** How does Ganna go to school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** What languages do people in Malta speak?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** Who’s Ganna’s favourite teacher?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** What can everybody in Malta do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Reagowanie na wypowiedzi***

**16 Dopasuj kwestie dialogów.**

|  |  |
| --- | --- |
| When’s your birthday? \_*A\_***1** What’s the time? \_\_\_**2** What’s your address? \_\_\_**3** How big is your house? \_\_\_**4** A ticket to the city centre, please. \_\_\_**5** Have you got any hobbies? \_\_\_ | **A** It’s in May.**B** It’s quite small.**C** I play chess.**D** That’s one pound fifty.**E** It’s six o’clock.**F** 10 Lewes Road. |

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